



# Welcome to Meavy & Mole Class

with Miss Drennan & Miss Herbert

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# Teaching Assistants

Our teaching assistants across the classes  
this year are ...

Mrs Lang

Miss Steer

With additional help sometimes from:

Mrs Dawes

Mrs Cindy

Mrs Rainbow

# Attendance

Every day counts !

**School Target for 2018 -19 is 96.2%**

Lateness and absence will significantly reduce your child's progress and achievement at School.

You can help good attendance and punctuality by

- ensuring they come to school in good time for the start of school.
- only have time off when they are too ill to attend .
- do not have time off for holidays or other events during term time

# THINGS TO REMEMBER

## Monday – Come Read With Me

You will find all the information from today's talk and more on our school website and by looking on the class page.

We have also included a copy of our new Suncare Guidance for staff and parents on our site.

If there are any concerns or queries please feel free to pop in and see us or arrange an appointment after school.

Thank you

# Medical Matters

Any sickness, diarrhoea, must be followed by 48 hrs absence.

Any absence requires a note or telephone call explaining why.

Head lice are common! Please check regularly and treat as recommended. Long hair would benefit from being tied up.

Prescription medicines can be administered after the relevant forms have been filled in. Children with asthma will be helped to take their inhaler.

# HOMework



Each Friday we will send a newsletter via SchoolComs offering you a 'preview' of the week ahead.

This preview will give you some ideas of how to help your child at home, providing them with a head start for the week ahead.



## BOOK BAGS

It will help your child if they have a quick way to identify their own book bag. Names written clearly and a keyring or coloured ribbon attached to it will help. Bags should come to school everyday.

# WOW moments

- It is important that parents and the staff caring for your child work together. We want you to feel comfortable about exchanging information and discussing things that will benefit your child.
- We would like to know about any progress that your child makes at home. If you spot something fantastic (a WOW moment!) please make a note for us & bring it in for us.
- A WOW moment is something new that your child has learnt or something that they has achieved. This might include reading or writing, counting, adding & naming shapes or something physical like riding a bike or swimming etc.. or s/he may have made a painting, construction or drawing that you would like to tell us about or achieved something at a club or other activity.
- The WOW observation forms look like the one below. These will be kept in the cloakroom with our WOW bag.

<b>Name:</b>	<b>Date:</b>
<b>MY WOW MOMENT</b>	
<b>Signed:</b>	

# How my child will be learning

The EYFS Framework explains how and what your child will be learning to support their healthy development. Your child will be learning skills, acquiring new knowledge and demonstrating their understanding through 7 areas of learning and development.

Children should mostly develop the 3 prime areas first. These are:

- ❖ Communication and language;
- ❖ Physical development; and
- ❖ Personal, social and emotional development.

As children grow, the prime areas will help them to develop skills in 4 specific areas. These are:

- ❖ Literacy;
- ❖ Mathematics;
- ❖ Understanding the world; and
- ❖ Expressive arts and design.

These 7 areas are used to plan your child's learning and activities. The professionals teaching and supporting your child will make sure that the activities are suited to your child's unique needs. Children in the EYFS learn by playing and exploring, being active, and through creative and critical thinking which takes place both indoors and outside.



# Read Write Inc

<https://www.ruthmiskin.com/en/find-out-more/parents/>

# Read Write Inc

## How you can help your child.

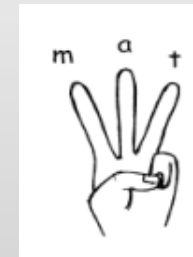
- By knowing the 44 sounds that we will be learning.
- By using the same letter formation phrases
- By knowing how to blend using Fred Talk for reading
- By knowing how to do Fred Fingers for spelling

Simple Speed Sounds

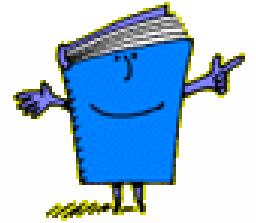
Consonant sounds - strictly													
f	l	m	n	r	s	v	z	sh	th	ng	nk		
Consonant sounds - strictly													
b	c	d	g	h	j	p	qu	t	w	x	y	ch	
Vowel sounds - strictly							Vowel sounds - strictly						
a	e	i	o	u	ay	ee	igh	ow					
Vowel sounds - strictly													
oo	oo	ar	or	air	ir	ou	oy						



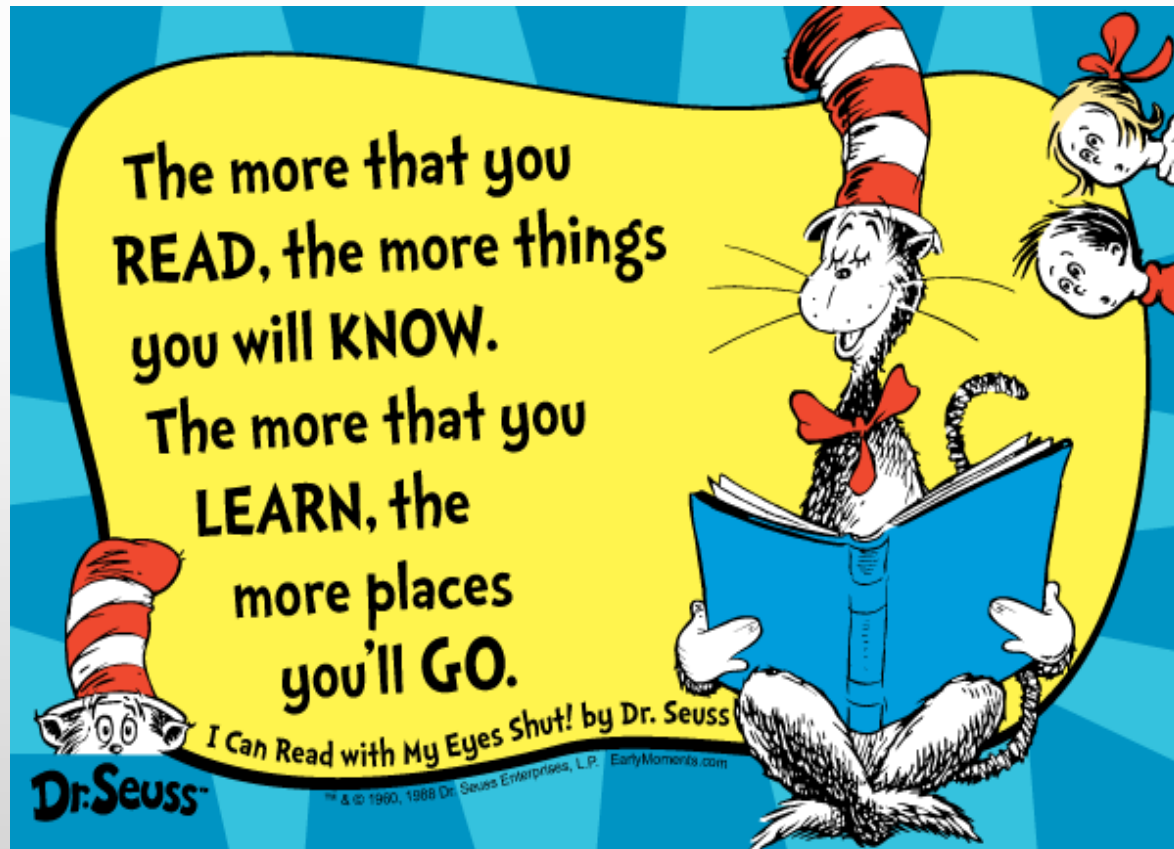
m\_a\_t

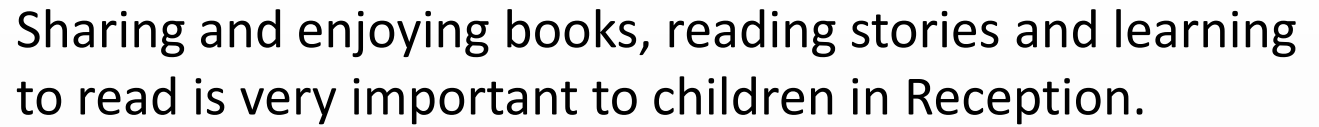


# READING



Here at Highweek we prioritise reading as a valuable life skill. Dr Seuss summed it up perfectly when he said:





Children will have their books changed every week by a member of staff. You may come in and borrow books more often if you wish. Your child will be in a colour group and that group will have a 'changing book' day.

Please make sure that your child's books stay safe in their book bags at all times and that the book bags come to school everyday just in case we are having a busy week or doing different things in school and need to change books differently to our rota.



We change books once a week for each child. See below to find out which day your child's books will be changed. You may come in and change books as well after school, if you wish.

Monday

Red/Strawberry group

Tuesday

Blue/Blueberry group

Wednesday

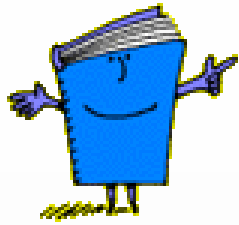
Orange group

Thursday

Green/Apple group

Friday

Yellow/Banana group



# READING



## Handy Tips for Reading at Home

- Schedule a regular time for reading - perhaps when you get home from school or just before bed.
- Reading little and often helps your child to develop fluency.
- Ask your child questions such as “What do you think will happen next?”
- Ask your child to retell the story to check that they have understood and taken in what they have read.

# MATHS

These are the expectation for the end of Reception which we will be working towards:

Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities & objects, they add & subtract two single-digit numbers & count on or back to find the answer. They solve problems, including doubling, halving & sharing.

Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create & describe patterns. They explore characteristics of everyday objects & shapes & use mathematical language to describe them.

